**Instruction for Determining the Learning Progress of Learners in Reading (Phil-IRI Tool) Grades 4 to 10 (English) and Grades 3 to 10 (Filipino)**

To the Teacher:

1. Each grade level passage has an activity for Oral and Silent Reading. The Word Recognition part is for Oral Reading while the passage inside the box is for Silent Reading followed by five questions for Comprehension Check-up.
2. The learners to be tested are those **who did not pass or those who obtained a score below 14** during the Group Screening Test (GST) of the Phil-IRI Pretest administered on the First Quarter of SY 2022-2023. They are the ones who are primarily subjected to intervention. The data on their progress in Reading is hereby collected. Hence, this assessment is required to be administered at the soonest possible time.
3. The teacher must conduct the Oral Reading individually. The scoring guide below shall determine the Reading Level each learner will obtain based on the learner’s performance.

|  |  |
| --- | --- |
| **Description of Performance in Oral Reading** | **Reading Level** |
| Learner was able to read correctly 8 to 10 of the words listed with fluency. | Independent |
| Learner was able to read correctly 6 to 7 of the words listed with fluency. | Instructional |
| Learner who was able to read correctly 5 or less of the words listed with fluency. | Frustration |

1. For the Passage, this can be read altogether silently in 3 to 5 minutes. The passage may be read twice if needed. Then the learners will answer the questions using a piece of paper where they write the letter of their response for each question. The score guide below will help the teacher determine the Reading Level of the learner in Silent Reading.

|  |  |
| --- | --- |
| **Description of Performance in Silent Reading** | **Reading Level** |
| Learner was able to answer correctly all the five questions. | Independent |
| Learner was able to answer 3 to 4 questions correctly. | Instructional |
| Learner was able to answer correctly 2 and below. | Frustration |

1. Before administering the test, the teacher should have instructed learners on what to do and what is expected of them. **Administer the test if they are ready**.
2. In reporting, please follow this template. The school should have collated data in hard copy that shall be submitted in the district to PSDSs. Also, a link shall be provided for **online submission** of the schools as soon as possible.

Phil-IRI Grades 3-7 Link: <https://tinyurl.com/PHIL-IRI-G3-7>

CAR-IRI Grades 8-10 Link: <https://tinyurl.com/CAR-IRI-GRADES8-10>

**For Grades 3 to 7**

Name of School: \_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_

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| **Grade Level** | **Enrolment in the Grade** | **Number of Learners who Passed the GST** | **Number of Learners who Obtained below 14 scores in the GST** | | **Number of Learners Provided with Intervention**  **(The total of the three columns herein below should tally with the total in the 4th Column)** | | | | | | | |
| **Independent** | | | **Instructional** | | **Frustration** | | |
| **Oral** | **Silent** | | **Oral** | **Silent** | **Oral** | | **Silent** |
| 3 |  |  |  | |  |  | |  |  |  | |  |
| 4 |  |  |  | |  |  | |  |  |  | |  |
| 5 |  |  |  | |  |  | |  |  |  | |  |
| 6 |  |  |  | |  |  | |  |  |  | |  |
| 7 |  |  |  | |  |  | |  |  |  | |  |
| **Total** |  |  |  | |  |  | |  |  |  | |  |
| **FOR GRADES 8 TO 10 CAR-IRI and PRO-IPS** | | | | | | | | | | | | |
| Grade Level | **Enrolment in the Grade** | Oral reading (Total should equal no. of enrolment) | | | | | Silent Reading (Total should equal no. of enrolment) | | | | **Non-Readers**  **(Certified Learning Disability)** | |
| Frustration | Instructional | Independent | | Frustration | | Instructional | Independent |  | | |
| 8 |  |  |  |  | |  | |  |  |  | | |
| 9 |  |  |  |  | |  | |  |  |  | | |
| 10 |  |  |  |  | |  | |  |  |  | | |
| **Total** |  |  |  |  | |  | |  |  |  | | |