Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GRADE LEVEL ORAL WORD READING & PASSAGE**

**FOR GRADE 7**

**Word Recognition: Correctly read each word.**

1. weakest 6.drowning
2. scientist 7. argument
3. realize 8. superior
4. complex 9.creatures
5. friendliest 10. remarkable

**Read the selection and answer the question that follow. Write the letter of your answer in your answer paper**.

**DOLPHINS**

Dolphins are regarded as the friendliest creatures in the sea and stories of them helping drowning sailors have been common since Roman times. The more we learn about dolphins, the more we realize that their society is more complex than people previously imagined. They look after other dolphins when they are ill, care for pregnant mothers and protect the weakest in the community, as we do. Some scientists have suggested that dolphins have a language, but it is much more probable that they communicate with each other without needing words. Could any of these mammals be more intelligent than man? Certainly, the most common argument in favor of man’s superiority over them that we can kill them more easily than they can kill us is the least satisfactory. On the contrary, the more we discover about these remarkable creatures, the less we appear superior when we destroy them.

**Questions**:

1. Who are regarded as the friendliest creatures in the sea?
2. fish
3. Dolphins
4. Crocodiles
5. Sea urchins
6. The word ***superior*** in the last sentence means***\_\_\_\_\_.***
7. confusion
8. Perfect order
9. of higher rank
10. happy and gay
11. It is clear from the passage that dolphins \_\_\_\_\_\_.
12. Do not want to be with us much as we want to be with them.
13. Are proven to be less intelligent than people thought before.
14. Have a reputation for being friendly to humans.
15. Are capable of learning a language and communicating with humans.
16. The fact that the writer thinks that we can kill the dolphin more easily than they can kill us \_\_\_
17. Means they are better adapted to water than we are.
18. Shows that dolphins have better way of communicating than us.
19. Does not mean that we are superior to them.
20. Proves that dolphins are the most intelligent species at sea.
21. One can conclude in the passage that\_\_\_
22. There are many dolphins in the Philippines.
23. Dolphins have the ability to think .
24. It is not unusual that dolphins talk with each other.
25. Dolphins have traits that are similar to human beings.

Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GRADE LEVEL ORAL WORD READING & PASSAGE**

**FOR GRADE 8**

**Word Recognition:** Read correctly each word.

1. organisms 6. inhabitants
2. microbes 7. extinct
3. organism 8. puddle
4. ecosystem 9. unsettled
5. disastrous 10. Eruption

**Read the selection and answer the question that follow. Write the letter of your answer in your answer paper**.

**DOLPHINS**

**ECOSYSTEM**

 Ecosystems consist of living and non-living organisms in an area.

These include plants, animals, microbes, and elements like soil, water, and air.

The living organisms depend on both living and non-living aspects of

an ecosystem.

 An ecosystem can be as small as a puddle or as big as an ocean. It is

a very delicate balance, with these life forms sustaining one another.

Disruptions to an ecosystem may prove disastrous to all its organisms.

 When a new plant or animal is suddenly placed in an ecosystem, it

will surely compete with the original inhabitants for resources. This stranger

may even push out the natural organisms, causing them to be extinct.

The organisms that depended on the extinct organisms will definitely be

affected.

 The balance in ecosystems have been unsettled by natural disasters

such as fires, foods, storms, and volcanic eruptions. However, in recent years

and ironically, in the name of progress, human activity has affected

many ecosystems around the world.

**Questions**

1. Which among the following is NOT a good description for an ecosystem?

A. animals and plants rely or push each other to survive

B. a place where people are friendly to the environment

C. a biological community where organisms affect each other

D. a variety of living and non-living things in a particular area

2. What is an ecosystem according to the passage?

A. fires, foods, storms, and volcanic eruptions

B. living and non-living organisms in an area

C. original inhabitants for resources

D. human activity

3. Which of the following is NOT one of the natural disasters that has

caused ecosystems to be unsettled?

A. fires

B. foods

C. storms

D. humans

4. Which of the following is true about human progress and ecosystems?

A. Human progress sometimes causes ecosystems to suffer.

B. Human activity promotes the development of ecosystems.

C. Human activity helps find solutions to ecological problems.

D. Human progress causes different ecosystems to be progressive.

5. What should human beings do in order to maintain the balance in

different ecosystems?

A. Cut down a lot of trees so that there is more space for animals to live in.

B. Take corals from the sea so that fsh would have more freedom to swim.

C. Plant more trees in order to replace those that have been cut down.

D. Catch a lot of tuna so that nothing will eat the mackerel or the small fsh.

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 **GRADE LEVEL ORAL WORD READING & PASSAGE**

**FOR GRADE 9**

**Word Recognition:** Read correctly each word.

1. sweep 6. furniture
2. amount 7. bookshelf
3. touch 8. household
4. allergy 9. possible
5. particles 10. ingredients

**Read the selection and answer the question that follow. Write the letter of your answer in your answer paper**.

 **DUST**

No matter how often we sweep the floor of our homes, we are still

able to gather together a considerable amount of dust. Dust is all around us.

It gathers on bookshelves, on furniture -old or new. These particles rest on

any still object – undisturbed until touched or wiped clean.

Dust, which was first believed to be made of dead skin has been found

to be a mix of different things. Some of the common ingredients of dust

particles include animal fur, dead insects, food, fiber from clothes, beddings,

soil and other chemicals. Although most of household dust comes from the

outside through doors, windows and shoes, other dust particles come

from within. Scientists have discovered that the mix of dust from each

household actually depends on four things: the climate, the age of the house,

the number of persons who live in it and their individual cooking, cleaning

and smoking habits.

Making our homes free of dust may not be possible but lessening

the amount of dust that we keep in our homes will help avoid possible allergies

and allow us to breathe well.

**Questions**

1. Which of the following is NOT true about dust?

A. Dust causes allergies.

B. Dust is made of dead skin only.

C. Dust comes from both within the home and outside of it.

D. The amount of dust in the house may depend on the climate.

2. What is the danger that one faces in having a dusty house? A dusty house

might \_\_\_\_\_\_\_\_.

A. cause the incidence of allergies

B. be a reason for accidents in the house

C. increase the temperature of the environment

D. result in the early destruction of the furniture

3. Knowing the composition of dust will especially help persons with \_\_\_\_\_\_.

A. motor difficulties

B. physical disabilities

C. circulatory concerns

D. respiratory/breathing problems

4. In this selection, the word “habits” refers to \_\_\_\_\_\_\_\_.

A. one’s unusual behavior

B. being addicted to something

C. the work one occasionally performs

D. the manner by which one repeatedly does a task

5. Which is an appropriate title of this selection?

A. Diseases

B. Keeping the Houses Dust-Free

C. Sources of Dust in the Streets

D. Effects of Dusty Homes

**GRADE LEVEL ORAL WORD READING & PASSAGE**

**FOR GRADE 10**

**Word Recognition:** Read correctly each word.

1. Cellphones 6. pagers
2. Gadgets 7.possible
3. Message 8. Radio waves
4. Transmitter 9. Receiving station
5. Satellite 10. communication

**Direction: Read the selection and then answer the questions that follow. Encircle the letter of your answer.**

#### Communication on the Go

 What do beepers, pagers, and cellphones have in common? How do

these gadgets carry and receive messages? What makes transmitting

messages easier with these gadgets?

Cellular phones, beepers, and pagers use radio signals to carry

messages. The service area for cellphones and pagers is divided into groups

called cells. Each cell has a radio transmitter. Signals are sent to the cell

where the person using the pager or the cellphone is. Then, the transmitter

sends message from one cell to another cell. This process happens very

 quickly. When you call a friend from a cellphone, the signal goes through

many connections before it reaches your friend.

Artificial satellites send signals to the cell. These artificial satellites

are carried by rockets into space. They circle high above the earth. Solar

panels on the satellites collect sunlight to make electricity. They use

electricity to send radio waves back to the receiving station. The receiving

stations are often thousands of miles away from the transmitting station.

Today, hundreds of satellites whirl around the earth. Each one

makes life easier for all of us. Each one makes communication possible.

Each one helps find ways to reach even those who we think are beyond

our reach.

**Questions:**

1. What do beepers, pagers, and cellphones use to transmit messages?

 A. weather signals

 B. radio signals

C. optic waves

D. sound waves

2. The service area for cellphones and pagers is divided into groups. How is each group called?

 A. subshell

 B. unit

C. cell

D. set

3. What happens when you call a friend from a cellphone?

 A. The signal goes through many connections.

 B. The signal goes directly to the cellphone of your friend.

 C. The signal is carried by artificial satellites.

 D. It takes only a second to connect.

4. Why do the hundreds of satellites that whirl around the earth make life easier?

 A. It gives way to more important inventions.

 B. It makes important appliances in homes work automatically.

 C. It lessens pollution.

 D. It makes communication faster and possible even in far areas.

5. Which shows wrong or inappropriate use of cellphones?

 A. when texting during class discussion

 B. when relaying an important message

C. when storing helpful video clips

 D. when performing basic mathematical operations

**Answer key**

**Grade 7**

1. B
2. C
3. C
4. C
5. D

**Grade 8**

1. A
2. B
3. D
4. A
5. C

**Grade 9**

1. B
2. A
3. D
4. B
5. B

**Grade 10**

1. B
2. C
3. A
4. D
5. A

**CID/KML/fcl**